Ounce of Prevention Fund
Waukegan Early Head Start

Annual Report 2017
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General Information

Grantee: The Ounce of Prevention Fund Program

Number: 05-CH8341-200
Address: 33 West Monroe, Suite 2400, Chicago, IL 60603
Phone Number: (312) 922-3863
Fax Number: (312) 346-2981
Head Start Director Name: Claire Dunham
Head Start Director Email: claired@theounce.org
Agency Web Site Address: www.theounce.org
Agency Type: Grantee

Agency Description
The Ounce of Prevention Fund is a Head Start/Early Head Start grantee that provides services through directly-operated, partner, and delegate programs throughout the city of Chicago, the south suburbs, and Waukegan.

Delegate Agency: One Hope United, Waukegan Site

Program Name: One Hope United - Waukegan Early Learning Center
Program Number: 05-CH8341-201
Program Address: 1500 Sunset Ave., Waukegan, IL 60087
Agency Address: 514 W. 31st Street, Chicago, IL 60616
Phone Number: 312-949-4045
Fax Number: 312-949-1168
Head Start Director Name: Rosanne DeGregorio
Head Start Director Email: rdegregorio@onehopeunited.org
Agency Web Site Address: www.onehopeunited.org
Agency Type: Private/Public Non-Profit

Agency Description:
One Hope United provides advocacy, support and comprehensive early childhood education services to vulnerable children and families through a diverse array of prevention, intervention, and community-based programs and services.

Program Philosophy:
OHU’s early childhood program philosophy is grounded in the premise that parents, families and communities are the principal influences on the development of children. We know that parents and the family are the first and most important teachers of their children. We want to work together to help your child reach his or her fullest potential. All families need support, and our programs are specifically designed to help meet your needs. The early childhood program is dedicated to helping families raise strong and healthy children. We believe that the best way to do this is to form partnerships with parents and the families of children. These partnerships are based on mutual trust, understanding, respect and common goals.

Research has shown that most of a child’s potential for learning is established by age 6. During these early years, children need a stimulating environment that will enable them to build their own knowledge.
through many and varied opportunities to see, hear, smell, taste and feel. They need opportunities to
explore and experiment, to question and guess, to fail and try again. Most importantly, children need a
nurturing environment, where they can feel secure and can trust that they are loved and cared for. These
objectives require teachers who are trained to be *edu-caring* professionals, to be competent in providing
both education and loving care.

**Site Locations**

*Waukegan Early Learning Center*
1500 Sunset Avenue, Suite B
Waukegan, IL 60087

*Waukegan Home Visiting Program*
2115 Ernie Krueger Cir.
Waukegan, IL 60087

**Community Areas Served**
- Waukegan Township
- Waukegan
- Beach Park
- Park City
- North Chicago

*One Hope United-Waukegan* – provides full day, full-year center-based services in Lake County for
Waukegan Township, which includes the municipalities of Waukegan, Beach Park, Park City, and North
Chicago. One Hope United-Waukegan serves 40 children at one site. The program also provides home-
based services to 30 children in Waukegan Township covering Waukegan, Beach Park, Park City, and
North Chicago in Lake County.

**Overall Delegate Budget 2017 – Early Head Start**

**Total Public and Private Funds received:** $1,183,584

<table>
<thead>
<tr>
<th>Source</th>
<th>Public Funds</th>
<th>Private Funds</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Source</strong></td>
<td><strong>Amount</strong></td>
<td><strong>Source</strong></td>
</tr>
<tr>
<td>Federal</td>
<td>776,715</td>
<td>Individuals,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Corporations,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Foundations,</td>
</tr>
<tr>
<td>State</td>
<td>351,701</td>
<td>In-kind</td>
</tr>
<tr>
<td>Local School District</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1,128,416</td>
<td><strong>Total</strong></td>
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</tbody>
</table>
2017 Budget and Actual Expenditures

Budget

Actual

- Personnel
- Supplies
- Contractual
- Child Services
- Parent Services
- General
- Training
Children and Families Served 2017

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Head Start Enrollment</th>
<th>Early Head Start Enrollment</th>
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</thead>
<tbody>
<tr>
<td>Center-based Program</td>
<td></td>
<td>40</td>
</tr>
<tr>
<td>a. 5 days per week</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Full-day enrollment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Part-day enrollment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. 4 days per week</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Full-day enrollment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Part-day enrollment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Home-based Program</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>70</td>
</tr>
</tbody>
</table>

One Hope United:
Total Children Served: 94  Total Families Served: 76

Average monthly enrollment (as percentage of funded enrollment): 100%

<table>
<thead>
<tr>
<th>Number of Eligible Children in Community, ages 0-2</th>
<th>2042</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage of children served in agency</td>
<td>4.6%</td>
</tr>
</tbody>
</table>

Health
Percentage of enrolled children who received medical and dental exams

<table>
<thead>
<tr>
<th>Percentage of enrolled children who received medical and dental exams</th>
<th>Received Medical Exams</th>
<th>Received Dental Exams/ Oral Care</th>
</tr>
</thead>
<tbody>
<tr>
<td>One Hope United – Waukegan Site</td>
<td>76%</td>
<td>72%</td>
</tr>
<tr>
<td>Grantee Average</td>
<td>76%</td>
<td>74%</td>
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</tbody>
</table>
Parental involvement

Parent Education Activities

Health
- The Importance of Well Child Visits
- Qualities of a Good Pediatrician
- Nutrition for Infants & Toddlers
- Dental Health for Infants & Toddlers

Mental Health
- Stress Management
- Challenging Behaviors/Tantrums-MHC
- Positive Guidance Workshop

Education and Literacy
- Lending Library
- Ages & Stages of Child Development
- Milestones & Development
- Literacy Night

Male Involvement
- Donuts with Dad
- Reading with Dad

Community and Social Services
- Health Service Advisory Committee Meeting
- Financial Literacy
- Budgeting & WIC
- Safety Proofing your Home

Family Events
- Winter Celebration
- Week of the Young Child
- Blue Ribbon Child Abuse Awareness
- End of the Year Celebration

Parent Committee Meetings
- Monthly Parent Committee Meetings took place at the Center based program
- The Home based program provided bimonthly parent meetings during the socialization activity
• Parents reviewed menus, discussed child outcomes, reviewed self-assessment results and 
  Quality improvement plan, provided input for program activities and participated in 
  workshops to enhance their parenting skills and understanding of child development.

School Readiness

Teachers received ongoing training on utilizing the Creative Curriculum and Teaching 
Strategies GOLD® assessment tool. By completing ongoing observations, teachers have 
become more attuned to children’s individual needs and development. The Education 
Coordinator will continue regularly working with staff to further develop their knowledge and 
skills in implementing the curriculum and assessment tool in the coming year.

As a result of their program data analysis in the Spring, each teacher and home provider is 
aware of his/her own strengths and areas for improvement in the collection of documentation 
and assessment data. Following each checkpoint data analysis period, teachers and home 
providers have developed action plans for improvement. The majority of Center- and Home-
Based staff has been, and plans to continue to be, successful in achieving their individual goals.

Teachers and home visitors continue to develop strategies for streamlining their documentation 
routines. Home-Based staff now use a visual checklist of objectives and share strategies to 
engage families in collecting observation data on their own. When successful, this is a highly 
valuable strategy. Strategies to engage families in the assessment of their children would be 
useful for center-based teachers.

Teachers showed an improved capacity to analyze their data for the Spring checkpoint period 
and in making comparisons to Fall and Winter. They recognized their greater ability to collect 
and enter data as well as to use their lesson plans intentionally to plan experiences for data 
collection. The teachers also shared how they had improved their teaching practices related to 
their ability to observe the interests of children and use those when planning curriculum 
experiences.

Summary of Annual Review Findings
There was no Federal Review for the grantee for grant year 2017.

Summary of Audit Findings
There was one audit finding for the grantee for FY2017. The finding related to personnel costs 
charged to federal awards without appropriate documentation. The organization has implemented 
a corrective action plan. There were no prior year (FY2016) audit findings.

The FY2018 audits have been completed for the grantee and delegate agency. The finding 
described above was found to be corrected in the FY2018 audit.

Summary of Information Required by the Secretary
The Ounce Board of Directors and Policy Council were given brief summaries and links to all 
Program Instructions and Information Memorandums.