

Ounce of Prevention Fund
Head Start & Early Head Start
Annual Report



2011

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General Information

Grantee: The Ounce of Prevention Fund

Program Number: 05-CH6100-000

Address: 33 West Monroe

Phone Number: 1-312-922-3863

Fax Number:

Head Start Director Name: Claire Dunham

Head Start Director Email: cdunham@ounceofprevention.org

Agency Web Site Address: www.ounceofprevention.org

Agency Type: Grantee

Agency Description

Grantee Description

The Ounce of Prevention Fund is a Head Start/Early Head Start grantee which provides services through directly operated, partner, and delegate programs throughout the city of Chicago and the south suburbs.

Educare – Directly Operated Program

The Educare Center is a program to prepare young, at-risk children for school by implementing the approaches and practices that science tells us are necessary to help young children grow up safe, healthy, and eager to learn. This unique program provides education and care for 149 children ages 6 weeks to 5 years. Educare offers specialized supports for children and their families, including arts, intensive math and language, and many parent education opportunities. The center is the original site of a national network of Educare schools developed through a partnership between the Ounce of Prevention Fund and the Buffett Early Childhood Fund.

The 30 ARRA Doula slots are now served. The Doula program provides Head Start eligible pregnant women with health and nutrition education. Clients are also provided with a certified Doula that give support to the pregnant women during prenatal visits and child birth.

Site Location

Educare Center

5044 S. Wabash Avenue

Chicago, IL 60615

Community Areas Served

- Fuller Park
- Grand Blvd
- Kenwood
- New City
- Washington Park

- Oakland
- Brighton Park
- Humboldt Park
- McKinley Park

It Takes A Village Partner Agency

Program Name: It Takes A Village
Address: 4000 West Division
Phone Number: 773-772-9940
Head Start Director Name: Gwendolyn Harris
Head Start Director Email: gharris@ITAV.org
Agency Web Site Address: www.itav.org
Agency Type: Partner

Agency Description

It Takes A Village partners with the Ounce of Prevention Fund to provide center-based Head Start and Early Head Start services in the Humboldt Park community area. The agency services 79 Head Start – eligible children and 64 ARRA Early Head Start children.

Site Location

It Takes A Village
 4000 and 4042 West Division
 Chicago, IL 60647

Community Areas Served

Humboldt Park

Centers for New Horizons – Partner Agency

Program Name: Centers for New Horizons
Address: 4301 South Cottage
Phone Number: 773- 548-9839
Head Start Director Name: Marlene McKenzie
Head Start Director Email: marlenem@cnh.org
Agency Web Site Address: www.cnh.org
Agency Type: Partner

Agency Description

Centers for New Horizons partners with the Ounce of Prevention Fund to provide Early Head Start comprehensive services to children and to build the communities in which they reside. The agency serves 27 Early Head Start-eligible children.

Site Location

Effie Ellis II Center
 4301 S. Cottage Grove Avenue
 Chicago, IL 60653

Community Areas Served

- Grand Blvd.
- Washington Park
- Kenwood

Children's Place Association – Partner Agency

Program Name: The Children's Place Association Early Learning Center
Address: 1800 N. Humboldt Chicago, Illinois 60647
Phone Number: 773-395-9193
Fax Number: 773-395-4486
Head Start Director Name: Traci Ouimette
Head Start Director Email: touimette@childrens-place.org
Agency Web Site Address: www.childrens-place.org
Agency Type: Not-for-Profit

Agency Description

The Children's Place Association is a safe haven for children and families whose lives have been devastated by disease and poverty. Children's Place partners with the Ounce of Prevention Fund to service HIV/AIDS-affected children and families. The agency services 35 Head Start eligible children.

Site Location

Family Center
1800 N. Humboldt Blvd.
Chicago, IL 60647

Community Areas Served

- Medically Fragile Families throughout the city of Chicago

Aunt Martha's Youth Services – Head Start Delegate

Program Number: 05CH6100-001
Program Name: Aunt Martha's Youth Service Center
Address: 19990 Governors Highway – Olympia Fields, IL 60461
Phone Number: 708-747-2780 (Head Start site)
Fax Number: 708-747-2812
Head Start Director Name: Joan Schmitt
Head Start Director Email: jschmitt@auntmarthas.org
Agency Web Site Address: www.auntmarthas.org
Agency Type: Private/Public Not-for-profit

Agency Description

Aunt Martha's Youth Service Center provides a full continuum of services for children, teens and families in nine counties across northeastern Illinois. The program provides Head Start services to children ages 3-5 in two locations noted below.

Site Locations*Park Forest*

23485 Western Avenue
Park Forest, IL 60466

Riverdale

14424 Wentworth Avenue
Riverdale, IL 60827

Specific Areas Served

- Crete
- Park Forest
- Richton Park
- Riverdale
- Steger
- University Park
- The Beacon Hill area of Chicago Heights

Casa Central – Delegate Agency

Program Number:	05CH6100-007
Program Name:	Casa Central Children’s Services
Address:	1343 N. California Chicago, IL 60622-2803
Phone Number:	(773)645-2300
Fax Number:	(773)645-1342
Head Start Director Name:	Ms. Ellen Chavez
Head Start Director Email:	echavez@casacentral.org
Agency Web Site Address:	http://www.casacentral.org
Agency Type:	Private/Public Non-profit (Non-CAA)

Agency Description

Casa Central Child Development program provides quality early childhood education for children ages 3-5, including bilingual, full-day Head Start/IDHS child care. Casa Central also offers early childhood development programming in a home setting for children and their families. Through Home-based Head Start, trained educators work with parents and children, ages three to five.

Site Locations*ABC Home-Based Head Start*

1349 N. California
Chicago, IL 60622

APP Home-Based Head Start
2222 N. Kedzie Avenue
Chicago, IL 60647

Casa Infantil
2222 N. Kedzie Avenue
Chicago, IL 60647

Community Service Center
1343 N. California Avenue
Chicago, IL 60622

Munoz Marin-Lowell Early Childhood Center
3320 W. Evergreen Avenue
Chicago, IL 60651

Community Areas Served

- Hermosa
- Humboldt Park
- Logan Square
- West Town

Children's Home + Aid - Delegate Agency

Program Number:	05CH6100-006
Program Name:	Children's Home and Aid
Address:	125 S. Wacker Drive 14 th Floor Chicago, IL 60606
Phone Number:	(312) 424-0200
Fax Number:	(312) 424-6884
Head Start Director Name:	Diana Valenzuela
Head Start Director Email:	Dvalenzu@childrenshomeandaid.org
Agency Web Site Address:	www.childrenshomeandaid.org
Agency Type:	Private / Public Non-Profit (Non-CAA) (e., church or non-profit hospitals)

Agency Description

Children's Home + Aid Head Start promotes school readiness by enhancing the social and cognitive development of children in low-income families. The Head Start program offers educational, health, disability, mental health, nutrition and social services to children from 3-5 years of age. Learning experiences are planned to foster total growth and developmental skills. Children participate in music, art, language, literacy, dramatic play, math, science, and computer activities.

Site Locations

Englewood Child and Family Center

1701 W. 63rd Street

Chicago, IL 60636

Viva Home-Based Head Start

1279 N. Milwaukee

Suite 405

Chicago, IL 60622

Community Areas Served

Center Based:

- Englewood
- West Englewood

Home Based:

- West Town
- Humboldt Park

One Hope United - Delegate Agency

Program Number:	05CH6100-004
Program Name:	One Hope United
Address:	514 W. 31 st Street
Phone Number:	312-949-4015
Fax Number:	312-949-1168
Head Start Director Name:	Rosanne DeGregorio
Head Start Director Email:	rdegregorio@kidshopeunited.org
Agency Web Site Address:	www.kidshopeunited.org
Agency Type:	Private/Public Non-Profit

Agency Description

One Hope United provides advocacy, support and comprehensive early childhood education services to vulnerable children and families through a diverse array of prevention, intervention, and community-based programs and services.

Site Locations

Bridgeport Child Development Center 1

3053 S. Normal Avenue

Chicago, IL 60616

Bridgeport Child Development Center 2

514 W. 31st Street

Chicago, IL 60616

One Hope Early Childhood Center

5244 N. Lakewood Street
Chicago, IL 60640

Community Areas Served

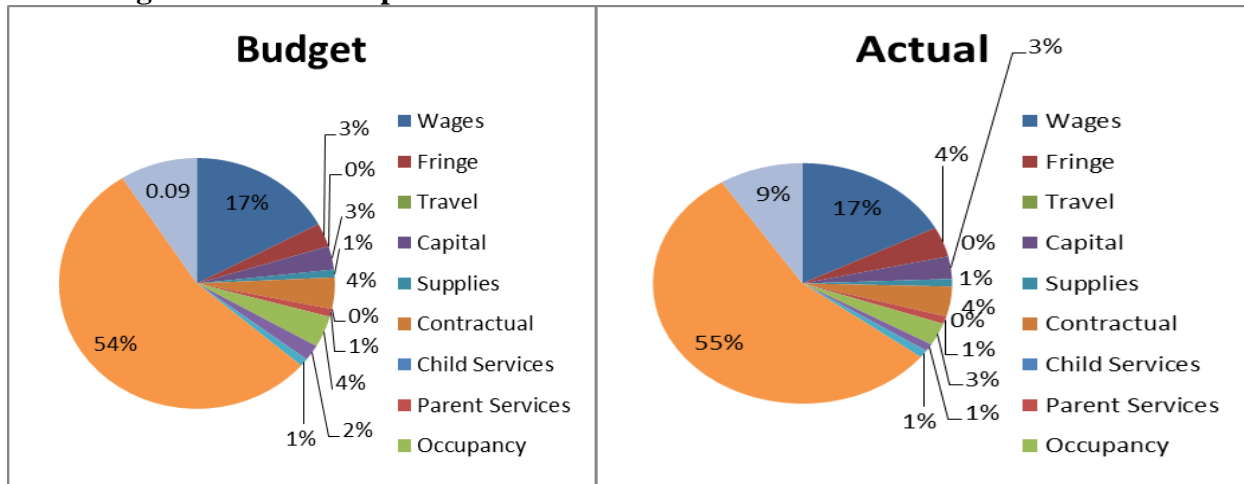
- Edgewater
- Rogers Park
- Uptown
- Bridgeport
- Morgan Park

Overall Grantee Budget 2011

Total Public and Private Funds received: \$

Public Funds		Private Funds	
Source	Amount	Source	Amount
Federal	12,303,822.00	Individuals, Corporations, Foundations, etc. and In-kind	4,704,656.25
State and Local	11,131,731.00		
Total	17,080,734.00	Total	4,704,656.25

2011 Budget and Actual Expenditures



Children and Families Served 2011

	Head Start Enrollment	Early Head Start Enrollment
Center-based Program		
a. 5 days per week		
1. Full-day enrollment	547	199
2. Part-day enrollment		
b. 4 days per week		
1. Full-day enrollment	17	
2. Part-day enrollment	386	
Home-based Program	192	108
Services to Pregnant Mothers		37
Total:	11142	344

Educare

Total Children Served: 161

Total Families Served: 146

Average monthly enrollment (as percentage of funded enrollment): 99%

Number of Eligible Children in Community, ages 0-5	7811
Percentage of children served in agency	2%

Centers for New Horizons

Total Children Served: 51

Total Families Served: 45

Average monthly enrollment (as percentage of funded enrollment): 100%

Number of Eligible Children in Community, ages 0-2	1380
Percentage of Eligible Children Served in Agency	3%

Children’s Place Association

Total Children Served: 86

Total Families Served: 79

Average monthly enrollment (as percentage of funded enrollment): 100%

Number of Eligible Children in Community, ages 0-5	28,541
Percentage of Eligible Children Served in Agency	.13%

It Takes A Village

Total Children Served: 258

Total Families Served: 259

Average monthly enrollment (as percentage of funded enrollment): 80%

Number of Eligible Children in Community, ages 3-4	28,541
Percentage of Eligible Children Served in Agency	.9%

SGA

Total Children Served: 88

Total Families Served: 79

Average monthly enrollment (as percentage of funded enrollment): 100%

Number of Eligible Children in Community, ages 3-4	991
Percentage of Eligible Children Served in Agency	8%

Aunt Martha’s Youth Services

Total Children Served: 297

Total Families Served: 268

Average monthly enrollment (as percentage of funded enrollment): 98%

Number of Eligible Children in Community, ages 3-4	340
Percentage of Eligible Children Served in Agency	96%

Casa Central

Total Children Served: 420

Total Families Served: 383

Average monthly enrollment (as percentage of funded enrollment): 96.56%

Number of Eligible Children in Community, ages 3-4	3244
Percentage of Eligible Children Served in Agency	12%

Children's Home + Aid

Total Children Served: 230

Total Families Served: 214

Average monthly enrollment (as percentage of funded enrollment): 96.88%

Number of Eligible Children in Community, ages 3-4	2074
Percentage of Eligible Children Served in Agency	11%

One Hope United

Total Children Served: 192

Total Families Served: 182

Average monthly enrollment (as percentage of funded enrollment): 99%

Number of Eligible Children in Community, ages 3-4	1712
Percentage of Eligible Children Served in Agency	11%

Grantee Total

Total Children Served: 1783

Total Families Served: 1655

Average monthly enrollment (as percentage of funded enrollment): 95%

Number of Eligible Children in All Service Areas, ages 0-5	48020
Percentage of Eligible Children Served in Agency	3%

Health

Percentage of enrolled children who received medical and dental exams	Received Medical Exams	Received Dental Exams/ Oral Care
Educare	96%	89%
Centers for New Horizons	100%	76%
Children's Place Association	100%	74%
Aunt Martha's Youth Services	100%	77%
Casa Central	85%	69%
Children's Home + Aid	91%	92%
One Hope United	100%	97%
SGA	58%	63%
It Takes A Village	53%	80%
Grantee Average	83%	84%

Parental involvement in Directly Operated, Delegate and Partner Agencies

Parent Education Activities

Health

- Grantee-sponsored Dental Fair in Winter 2009
- Children's Dental Health Workshop on Childhood Cavities
- Mobile Dental vans
- Health Education workshops on infant immunizations
- Parent Education on Oral Health Care
- 2 Week Post Partum Visits by the Grantee Nurse
- Illness Exclusion workshops
- Infection Control Workshop
- Parent Training on Lead
- Health Service Advisory Committee meetings
- Importance of health & developmental screenings
- CPR& First Aid workshop
- Nutrition education series
 - Features nutrition hints, food demonstrations, role modeling of healthy habits, portion control

Mental Health

- Parent Support Groups
- Individual Family Mental Health Support Sessions
- Mental Health Referrals
- Screenings and identification of children needing assistance due to cognitive or mental health issues
- Center for Social Emotional Foundations For Learning Training
- Classroom Observations
- Well-Being Workshops
 - Depression
 - Substance Abuse
 - Domestic Violence
 - Stress Management
 - Resolving Conflict
 - Effective Parents

- Positive Guidance for Challenging Behaviors

Education and Literacy

- Reading is Fundamental Program
- Visits from the Kohl's Museum Story bus
- Read Techniques for Parents
- Lending libraries
- Book giveaways
- Read for the Record Activity
- Present and discuss Child Outcomes reports with parents
- Parent Trainings
 - Assessments and Screenings
 - Head Start Federal Review and Self Assessment Process
 - Curriculum
 - The Role of Parents During A Home Visit
- Workshops
 - Parents as Primary Educators
- On-Site Family Literacy Nights and Activities
 - Literacy Education for Parents
 - Parent-Child Reading
 - Parent-Child Acting

Community and Social Services

- Parent Program Orientation
- Meal count and Participation Procedure
- Week of the Young Child Activities
- Creating Parent Partnership Agreements
- Parent Bulletin Boards
- Parent Survey
- Community Partners Luncheons
- PITC training with parents
- Special Education Conference
- Provisions of Resources and Social Service Referrals
 - Enhancing Parent Engagement
 - Local events and services
 - Domestic Violence
- Workshops and Trainings
 - Pedestrian & Transportation Safety
 - Utilization of Community Resources

Other Community-related Education

- Community Artists Visits to Parent Meetings and the Classroom
- Parent-Child off site activities

- Week of the Young Child
- Computer Lab for Parents and Community Members
- Local Education Options
- University of Illinois Cooperative Extension
- Chicago Metro AEYC conference
- Back to School Health and Education Fair
- Parent and Community Classes
 - Developing Budgeting Skills
- Parent Cafés

Parent Committee Meetings

- Parent Committee Meetings are held monthly at every site and agency.
- Parent Education Workshops are generally included in monthly meetings. Examples include:
 - Head Start 101
 - Parent Orientation
 - Review of Parent By-Laws
 - Strengthening Families Self-Assessment Committee developed plans to enhance parent involvement.
 - Families learned about the Strengthening Families initiative and participated in discussion groups.
 - Teachers provide regular reports to families about learning activities in the classroom.
 - Self Assessment Parent Involvement

Other special gatherings or activities

- Male Involvement Monthly Group
- Monthly Policy Council Meeting
- Graduation Ceremony
- Parent Recognition Event
- End-of-year celebration
- Seasonal Celebrations
- Family field trips
- Parent-Child breakfast
- Chinese New Year

Special Efforts to Prepare Children for Kindergarten

Grantee and delegate staff conducted the following activities to prepare children for their kindergarten experience. Evidence and Fact Finding – classroom teachers conducted classroom observations by collected specific child activity in the area of cognition, physical development,

literacy, math, science, general areas of knowledge and social emotional development. Teachers looked for strength and challenging indicators that would guide them in preparing individualized lesson plans for each child.

Teachers began to use the Teaching Strategies GOLD to observe, plan, assess, and formulate lesson plans. The GOLD contains 38 indicators that support a child's readiness for school. During the assessment period teachers would include parent input and observe a child using the 38 indicators. The following activities were developed to insure school readiness

Gold Home Language Survey administered to parents to gain parental support information and assess the child's home language. ASQ-SE Developmental Screening was conducted on each child and parental input in the fall of the year to assess the child's beginning points. Gold Assessments conducted three times during the year to assess child progress. The assessment gave the teacher information for further lesson planning for the child.

Transition Plans were created for each child. Transition plans include group and parent accompanied visits to the child's future school and the development of essential Head Start data to give to the parent. During the year, centers have met with Kindergarten teachers to garner lists of essential areas of knowledge that will promote school readiness.

Agencies used Teaching Strategies GOLD system to assess children; create individual lesson plans and determine child outcomes, quarterly. Teaching Strategy's essential domains are research based and align with Illinois State Standards and Head Start Early Learning Standards.

School readiness goals were developed. They were as follows:

PHYSICAL DEVELOPMENT & HEALTH

(0-3) Children will demonstrate increased manual dexterity appropriate for such developmental tasks as grasping, manipulation, and feeding themselves (as appropriate.)

(3-5) Children will demonstrate increased manual dexterity appropriate for such things as using utensils, using writing implements, building with blocks, and dressing themselves.

SOCIAL & EMOTIONAL DEVELOPMENT

(0-3) Children will begin to be aware of and adjust their emotions and focus their attention.

(3-5) Children will demonstrate the ability to resolve conflicts with their peers themselves of with minimum adult intervention.

LANGUAGE DEVELOPMENT (English Language Development)

(0-3) Children will demonstrate an understanding that they can use language to communicate their needs.

(3-5) Children will engage in conversation with peers and adults and begin to use social rules of language.

(3-5) Children who are dual language learners will demonstrate language competency in their home language and an increasingly complex and varied English vocabulary.

LITERACY KNOWLEDGE & SKILLS

(0-3) Children, including dual language learners, will demonstrate an interest in books through aural and visual attention to books and stories and manipulation of books.

(3-5) Children will demonstrate an ability to retell stories or information from books through conversation, artistic work, and/or by acting it out.

(3-5) Children who are dual language learners will retell a story in their home language and talk with peers and adults in English about a story.

APPROACHES TO LEARNING

(0-3) Children will demonstrate attention to person or task.

(3-5) Children will maintain attention to task through individual or environmental challenges.

COGNITIVE & GENERAL KNOWLEDGE

(0-3) Children will demonstrate an understanding of simple comparisons between 2 objects.

(3-5) Children will use everyday routines to demonstrate an understanding of patterns, attributes of length and weight, and number relationships and operations.

(0-5) Children will represent people, places, or things through drawing, movement or three-dimensional objects.

(0-5) Children will explore their environments through observation, their senses, and questioning; (3-5) they will make predictions and suggest hypotheses.

Child outcomes for 2010 results from the GOLD assessment are below. The chart shows the percentage of children that were below, meet and exceeded age expectations in relationship to the areas of development assessed.

Outcome Comparison Chart 3-4 Year Olds

Area of Development	Below	Meets	Exceeds
Social-Emotional	13%	45%	42%
Physical-Gross Motor	14%	49%	37%
Physical-Fine Motor	5%	71%	24%
Language	15%	60%	25%
Cognitive	15%	51%	34%
Literacy	15%	42%	43%
Math	21%	45%	34%

Outcome Comparison Chart 4-5 Year Olds			
Area of Development	Below	Meets	Exceeds
Social-Emotional	22%	61%	17%
Physical-Gross Motor	22%	77%	1%
Physical-Fine Motor	16%	71%	24%
Language	23%	68%	9%
Cognitive	19%	71%	10%
Literacy	10%	74%	16%
Math	30%	58%	12%

Grantee Overall Summary:

- Comparing fall report to winter report staff made significant gain in observing children and finalizing checkpoints in the Gold Assessment.
- Teachers are using the Gold Assessment tool to individualize for all children.
- Percentages on the areas of math, literacy and language indicate that more training is needed for teachers in understanding planning and assessing children. Grantee will provide observation and portfolio development training during the spring.
- Education Coordinators need to review lesson plans and conduct classroom observation to ensure that activities and materials are developmentally appropriate and promote learning outcomes related to social emotional, physical, language, cognitive, literacy, math, and English acquisition.
- Grantee will continue to work with Education Coordinators while they support teachers in understanding assessments.

Future Training Plan

- Observation and Portfolio Development Training
- Balancing teacher –directed instruction with child-directed learning.
- Supporting children’s physical development.
- Using small groups for planning.
- Assessing Dual Language Learners using their home language.
- Understanding the English Language acquisition objectives.

Summary of Triennial Review Findings

There was no Triennial Federal Review for the Ounce of Prevention Fund’s Early/Head Start program during 2011. The next review will be 2013.

Summary of Audit Findings

There were no financial audit findings in the grantee, partner or delegate agencies for FY2010.