Contents
General Information ................................................................................................................................................ 2
Overall Grantee Budget 2010 ................................................................................................................................. 8
Children and Families Served ............................................................................................................................... 9
Health .................................................................................................................................................................... 12
Head Start/Early Head Start and ARRA ............................................................................................................... 13
Parental involvement in Directly Operated, Delegate and Partner Agencies ....................................................... 13
Kindergarten Readiness ........................................................................................................................................ 14
Summary of Triennial Review Findings ............................................................................................................... 16
Summary of Audit Findings ................................................................................................................................. 16
General Information

Grantee: The Ounce of Prevention Fund

Program Number: 05-CH6100-000
Address: 33 West Monroe
Phone Number: 1-312-922-3863
Fax Number:
Head Start Director Name: Claire Dunham
Head Start Director Email: cdunham@ounceofprevention.org

Agency Web Site Address: www.ounceofprevention.org
Agency Type: Grantee
Agency Description

Grantee Description
The Ounce of Prevention Fund is a Head Start/Early Head Start grantee which provides services through directly operated, partner, and delegate programs throughout the city of Chicago and the south suburbs.

Educare – Directly Operated Program
The Educare Center is a program to prepare young, at-risk children for school by implementing the approaches and practices that science tells us are necessary to help young children grow up safe, healthy, and eager to learn. This unique program provides education and care for 149 children ages 6 weeks to 5 years. Educare offers specialized supports for children and their families, including arts, intensive math and language, and many parent education opportunities. The center is the original site of a national network of Educare schools developed through a partnership between the Ounce of Prevention Fund and the Buffett Early Childhood Fund.

The 30 ARRA Doula slots are now served. The Doula program provides Head Start eligible pregnant women with health and nutrition education. Clients are also provided with a certified Doula that give support to the pregnant women during prenatal visits and child birth.

Site Location
Educare Center
5044 S. Wabash Avenue
Chicago, IL 60615

Community Areas Served
• Fuller Park
• Grand Blvd
• Kenwood
• New City
• Washington Park
• Oakland
• Brighton Park
• Humboldt Park
• McKinley Park

It Takes A Village Partner Agency

Program Name: It Takes A Village
Address: 4000 West Division
Phone Number: 773-772-9940
Head Start Director Name: Gwendolyn Harris
Head Start Director Email: gharris@ITAV.org
Agency Web Site Address: www.itav.org
Agency Type: Partner

Agency Description
It Takes A Village partners with the Ounce of Prevention Fund to provide center-based Head Start and Early Head Start services in the Humboldt Park community area. The agency services 79 Head Start – eligible children and 64 ARRA Early Head Start children.

Site Location
It Takes A Village
4000 and 4042 West Division
Chicago, IL 60647

Community Areas Served
Humboldt Park

Centers for New Horizons – Partner Agency

Program Name: Centers for New Horizons
Address: 4301 South Cottage
Phone Number: 773-548-9839
Head Start Director Name: Marlene McKenzie
Head Start Director Email: marlenem@cnh.org
Agency Web Site Address: www.cnh.org
Agency Type: Partner

Agency Description
Centers for New Horizons partners with the Ounce of Prevention Fund to provide Early Head Start comprehensive services to children and to build the communities in which they reside. The agency serves 27 Early Head Start-eligible children. ARRA slots include 13 0-3 center based slots.

Site Location
Effie Ellis II Center
4301 S. Cottage Grove Avenue
Chicago, IL 60653
Community Areas Served
- Grand Blvd.
- Washington Park
- Kenwood

Children’s Place Association – Partner Agency

Program Name: The Children’s Place Association Early Learning Center
Address: 1800 N. Humboldt Chicago, Illinois 60647
Phone Number: 773-395-9193
Fax Number: 773-395-4486
Head Start Director Name: Traci Ouimette
Head Start Director Email: touimette@childrens-place.org
Agency Web Site Address: www.childrens-place.org
Agency Type: Not-for-Profit

Agency Description
The Children's Place Association is a safe haven for children and families whose lives have been devastated by disease and poverty. Children’s Place partners with the Ounce of Prevention Fund to service HIV/AIDS-affected children and families. The agency services 35 Head Start eligible children. ARRA slots include 32 center based Early Head Start slots.

Site Location
Family Center
1800 N. Humboldt Blvd.
Chicago, IL 60647

Community Areas Served
- Medically Fragile Families throughout the city of Chicago

Aunt Martha’s Youth Services – Head Start Delegate

Program Number: 05CH6100-001
Program Name: Aunt Martha’s Youth Service Center
Address: 19990 Governors Highway – Olympia Fields, IL 60461
Phone Number: 708-747-2780 (Head Start site)
Fax Number: 708-747-2812
Head Start Director Name: Joan Schmitt
Head Start Director Email: jschmitt@auntmarthas.org
Agency Web Site Address: www.auntmarthas.org
Agency Type: Private/Public Not-for-profit

Agency Description
Aunt Martha's Youth Service Center provides a full continuum of services for children, teens and families in nine counties across northeastern Illinois. The program provides Head Start services to children ages 3-5 in two locations noted below.

Site Locations
Park Forest
Specific Areas Served
- Crete
- Park Forest
- Richton Park
- Riverdale
- Steger
- University Park
- The Beacon Hill area of Chicago Heights

Casa Central – Delegate Agency

Program Number: 05CH6100-007
Program Name: Casa Central Children’s Services
Address: 1343 N. California
Chicago, IL 60622-2803
Phone Number: (773)645-2300
Fax Number: (773)645-1342
Head Start Director Name: Ms. Ellen Chavez
Head Start Director Email: echavez@casacentral.org
Agency Web Site Address: http://www.casacentral.org
Agency Type: Private/Public Non-profit (Non-CAA)

Agency Description
Casa Central Child Development program provides quality early childhood education for children ages 3-5, including bilingual, full-day Head Start/IDHS child care. Casa Central also offers early childhood development programming in a home setting for children and their families. Through Home-based Head Start, trained educators work with parents and children, ages three to five.

Site Locations

ABC Home-Based Head Start
1349 N. California
Chicago, IL 60622

APP Home-Based Head Start
2222 N. Kedzie Avenue
Chicago, IL 60647

Casa Infantil
2222 N. Kedzie Avenue
Chicago, IL 60647

Community Service Center
1343 N. California Avenue
Chicago, IL 60622

Munoz Marin-Lowell Early Childhood Center
3320 W. Evergreen Avenue
Chicago, IL 60651

Community Areas Served
- Hermosa
- Humboldt Park
- Logan Square
- West Town

Children’s Home + Aid - Delegate Agency

Program Number: 05CH6100-006
Program Name: Children’s Home and Aid
Address: 125 S. Wacker Drive
          14th Floor
          Chicago, IL 60606
Phone Number: (312) 424-0200
Fax Number: (312) 424-6884
Head Start Director Name: Diana Valenzuela
Head Start Director Email: Dvalenzu@childrenshomeandaid.org
Agency Web Site Address: www.childrenshomeandaid.org
Agency Type: Private / Public Non-Profit (Non-CAA) (e., church or non-profit hospitals)

Agency Description
Children’s Home + Aid Head Start promotes school readiness by enhancing the social and cognitive
development of children in low-income families. The Head Start program offers educational, health, disability,
mental health, nutrition and social services to children from 3-5 years of age. Learning experiences are planned
to foster total growth and developmental skills. Children participate in music, art, language, literacy, dramatic
play, math, science, and computer activities.

Site Locations
Englewood Child and Family Center
1701 W. 63rd Street
Chicago, IL 60636

Viva Home-Based Head Start
1279 N. Milwaukee
Suite 405
Chicago, IL 60622
Community Areas Served
Center Based:
  • Englewood
  • West Englewood
Home Based:
  • West Town
  • Humboldt Park

One Hope United - Delegate Agency

Program Number: 05CH6100-004
Program Name: One Hope United
Address: 514 W. 31st Street
Phone Number: 312-949-4015
Fax Number: 312-949-1168
Head Start Director Name: Rosanne DeGregorio
Head Start Director Email: rdegregorio@kidshopeunited.org
Agency Web Site Address: www.kidshopeunited.org
Agency Type: Private/Public Non-Profit

Agency Description
One Hope United provides advocacy, support and comprehensive early childhood education services to vulnerable children and families through a diverse array of prevention, intervention, and community-based programs and services.

Site Locations
Bridgeport Child Development Center 1
3053 S. Normal Avenue
Chicago, IL 60616

Bridgeport Child Development Center 2
514 W. 31st Street
Chicago, IL 60616

One Hope Early Childhood Center
5244 N. Lakewood Street
Chicago, IL 60640

Community Areas Served
  • Edgewater
  • Rogers Park
  • Uptown
  • Bridgeport
  • Morgan Park
Overall Grantee Budget 2010

Total Public and Private Funds received: $15,429,647

<table>
<thead>
<tr>
<th>Public Funds</th>
<th>Private Funds</th>
</tr>
</thead>
<tbody>
<tr>
<td>Source</td>
<td>Amount</td>
</tr>
<tr>
<td>Federal</td>
<td>10,940,614</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>State</td>
<td>1,041,162</td>
</tr>
<tr>
<td>Local School District</td>
<td>1,765,677</td>
</tr>
<tr>
<td>Total</td>
<td>13,747,443</td>
</tr>
</tbody>
</table>

2010 Budget and Actual Expenditures
# Children and Families Served

## Grantee Funded Enrollment

<table>
<thead>
<tr>
<th></th>
<th>Head Start Enrollment</th>
<th>Early Head Start Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Center-based Program</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. 5 days per week</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Full-day enrollment</td>
<td>564</td>
<td>153</td>
</tr>
<tr>
<td>2. Part-day enrollment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. 4 days per week</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Full-day enrollment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Part-day enrollment</td>
<td>386</td>
<td>48</td>
</tr>
<tr>
<td><strong>Home-based Program</strong></td>
<td>192</td>
<td>48</td>
</tr>
<tr>
<td><strong>Services to Pregnant Women</strong></td>
<td></td>
<td>30</td>
</tr>
<tr>
<td><strong>Unallocated Slots</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1142</td>
<td>231</td>
</tr>
</tbody>
</table>

## Grantee

**Total Children Served:** 1777  
**Total Families Served:** 1588

Average monthly enrollment (as percentage of funded enrollment):

| Number of Eligible Children in Community, ages 0-5 | 41.261 |
| Percentage of children served in agency           | 2%     |

**Educare**

**Total Children Served:** 173  
**Total Families Served:** 164

Average monthly enrollment (as percentage of funded enrollment): 100%

| Number of Eligible Children in Community, ages 0-5 | 6414 |
| Percentage of children served in agency           | 3%   |

**Centers for New Horizons**

**Total Children Served:** 45  
**Total Families Served:** 40

Average monthly enrollment (as percentage of funded enrollment): 100%

<p>| Number of Eligible Children in Community, ages 0-2 | 6414 |
| Percentage of Eligible Children Served in Agency  | 3%   |</p>
<table>
<thead>
<tr>
<th>Organization</th>
<th>Total Children Served</th>
<th>Total Families Served</th>
<th>Average monthly enrollment (as percentage of funded enrollment)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Children’s Place Association</strong></td>
<td>37</td>
<td>37</td>
<td>90.91%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Number of Eligible Children in Community, ages 3-4: 28,541</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Percentage of Eligible Children Served in Agency: .13%</td>
</tr>
<tr>
<td><strong>Aunt Martha’s Youth Services</strong></td>
<td>287</td>
<td>253</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Number of Eligible Children in Community, ages 3-4: 2339</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Percentage of Eligible Children Served in Agency: 12%</td>
</tr>
<tr>
<td><strong>Casa Central</strong></td>
<td>473</td>
<td>346</td>
<td>96.56%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Number of Eligible Children in Community, ages 3-4: 2936</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Percentage of Eligible Children Served in Agency: 16%</td>
</tr>
<tr>
<td><strong>Children’s Home + Aid</strong></td>
<td>238</td>
<td>232</td>
<td>92.88%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Number of Eligible Children in Community, ages 3-4: 2665</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Percentage of Eligible Children Served in Agency: 9%</td>
</tr>
<tr>
<td><strong>Kids Hope United</strong></td>
<td>202</td>
<td>188</td>
<td>92.62%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Number of Eligible Children in Community, ages 3-4: 1529</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Percentage of Eligible Children Served in Agency: 16%</td>
</tr>
</tbody>
</table>
**Grantee Total**  
Total Children Served: 1496  
Total Families Served: 1260  

Average monthly enrollment (as percentage of funded enrollment):  98.66%  

<table>
<thead>
<tr>
<th>Number of Eligible Children in All Service Areas, ages 0-5</th>
<th>32,260</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage of Eligible Children Served in Agency</td>
<td>5%</td>
</tr>
</tbody>
</table>

**SGA**  
Total Children Served: 173  
Total Families Served: 164  

Average monthly enrollment (as percentage of funded enrollment):  100%  

<table>
<thead>
<tr>
<th>Number of Eligible Children in Community, ages 0-5</th>
<th>5358</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage of children served in agency</td>
<td>3%</td>
</tr>
</tbody>
</table>

**It Takes A Village**  
Total Children Served: 45  
Total Families Served: 40  

Average monthly enrollment (as percentage of funded enrollment):  100%  

<table>
<thead>
<tr>
<th>Number of Eligible Children in Community, ages 0-2</th>
<th>1380</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage of Eligible Children Served in Agency</td>
<td>3%</td>
</tr>
<tr>
<td>Health: Percentage of enrolled children who received medical and dental exams</td>
<td>Received Medical Exams</td>
</tr>
<tr>
<td>---------------------------------------------------------------</td>
<td>-----------------------</td>
</tr>
<tr>
<td>Educare</td>
<td>74%</td>
</tr>
<tr>
<td>Centers for New Horizons</td>
<td>100%</td>
</tr>
<tr>
<td>Children’s Place Association</td>
<td>90%</td>
</tr>
<tr>
<td>Aunt Martha’s Youth Services</td>
<td>99%</td>
</tr>
<tr>
<td>Casa Central</td>
<td>96%</td>
</tr>
<tr>
<td>Children’s Home + Aid</td>
<td>100%</td>
</tr>
<tr>
<td>One Hope United</td>
<td>100%</td>
</tr>
<tr>
<td>SGA</td>
<td>38%</td>
</tr>
<tr>
<td>It Takes A Village</td>
<td>24%</td>
</tr>
<tr>
<td>Grantee Average</td>
<td>74%</td>
</tr>
</tbody>
</table>
Head Start/Early Head Start and ARRA
Parental involvement in Directly Operated, Delegate and Partner Agencies

Parent Education Activities

Health
Program Staff and parents attended medical and dental training. Medical and dental training include

- Dental Health: Prevention & Follow-up workshop
- Health & Safety Workshop
- Nutrition Workshop
- “Healthy Eating for Kids”
- “Health Care for Your Child”
- Healthy Recipes were sent home
- Food Allergy
- SIDs
- Early Intervention and well-child health
- Asthma Management
- Four part Nutritional Series
- Cancer in Women and Men
  - Cervical/Breast
  - Prostrate

In order to support families in accessing medical care, dental vans conducted screenings for children who do not yet have medical and dental homes. Many of the parents accompanied their children. Dentists and the assistants provided on-site education on the importance of dental care and oral hygiene.

Mental Health
This year, the two Head Start/Child Care centers received parent training, using PATHS. This curriculum is designed for social learning for young children, and the parent training component focused on how to translate the messages on self-control and resolving conflict to the home. The home-based services had training in social-emotional development from the mental health consultant.

Several grantee programs were trained to use the Center for Social and Emotional Learning modules. An integrated team of teachers, administrators, and disability coordinators were trained, and provided with classroom consultation.

Education and Literacy
Each program provides an Open House, where parents can visit the classrooms, talk to the teachers, and have an understanding of the curriculum, the learning activities, and how each parent can support their child’s learning
at home. In addition, there are literacy activities that are held during socializations, and as special events. Books that the children are reading as well as math skills are incorporated into these events at each center.

**Community and Social Services**
At parent meetings, there are featured speakers who come to talk about specific topics that the parents have indicated on the fall interest survey. These speakers are from local providers who let parents know how to access services, in the area of housing, education, employment and mental health.

**Other Community-related Education**
Parents participate in advocacy training from the Latino Policy Forum; Advocacy Day at the state capital counseling services, Health Advisory Committees and Community Resource Fairs. Teen moms, within the grantee, participated in training through the Policy Forums focused on training the moms to talk about the importance of early learning to their peers.

**Parent Committee Meetings**
Each program provides an Open House, where parents can visit the classrooms, talk to the teachers, and have an understanding of the curriculum, the learning activities, and how each parent can support their child’s learning at home. In addition, there are literacy activities that are held during socializations, and as special events. Books that the children are reading as well as math skills are incorporated into these events at each center.

**Other special gatherings or activities**
- “Dad Block Building Contest”
- End of year celebration
- Transition celebration
- SMILE Dental Van
- University of Illinois Cooperative Extension
- Week of the Young Child Activities
- The Impact of Parents Involvement
- I am Special: Daddy & Me Affair
- Guest Speakers -Columbus Copeland “Role Modeling”
- Guest Speaker Joseph F. West, ScD “A Conversation on the Strength and Promise of a Man”

**Kindergarten Readiness**
Kindergarten Readiness activities include a focus on literacy, writing, and math skills in the transition classrooms. Each program will either visit a local kindergarten during the day or during socialization (home-based sites). Centers have also invited kindergarten teachers from local schools for a story time. In addition, the program works with a local education advocacy group that comes to each site to talk to parents in the fall about education options in the local LEA: program types, eligibility, and application process. They also distribute school district catalogs.

**Transition Activities to Promote Kindergarten Readiness**
For children with special needs, we have worked with local schools to ensure that the parent and child has visited the classroom they will be placed in the fall. When possible, the Head Start teacher and/or family
support staff will visit the new school as well. For all children, a file with their most recent screenings is provided to take to the new school.

**Special Efforts to Prepare Children for Kindergarten**

Children transitioning to kindergarten are in two classrooms at the centers, and on each home visitor’s caseload. These classrooms have a certified teacher, via a partnership with the local LEA, and the focus of the training for teachers from the partnership is to ensure the skills (cognitive and social-emotional) needed to kindergarten are present in the activities that the children participate in.

- Teacher Training on Kindergarten expectations and benchmarks
- Alignment of Preschool goals and objectives with Kindergarten goals and objectives
- Individualized Child Strength Plans designed to support children’s growth progressively from fall, winter and spring
- Lesson Plan training to all teaching staff to include appropriate practices
- Teachers attend IEP meetings and individualize weekly for children with IEPs
- Teachers developed kindergarten corners; this area was used to work with children one on one, to engage in developmentally appropriate activities to prepare them for kindergarten.
- Developing and reinforcing math skills
- Learning basic shapes
- Rote counting 1-20
- Understanding number and quantity
- Learning and understanding basic graphing concepts such as graphing the number of children going to kindergarten and those remaining in Head Start
- Following a pattern using manipulatives
- Strengthening children’s social-emotional development
- Classroom discussions on the similarities and differences between Head Start and kindergarten
- Discussions on children’s expectations about going to kindergarten such as the excitement and fears – encouraging children to communicate their ideas, feelings and emotions
- Using daily picture schedules to follow the routines and being able to articulate what comes next in the routine.
- Increased focus on literacy skills such as language, reading, and writing
- Speaking in complete sentences
- Giving personal information such as their name, address, birthday
- Using journals, sign in sheets, story dictation
- Name and letter recognition activities
- Copying and writing vocabulary words from studies
- Involvement of parents in their child’s education
- Distributed a monthly child activity calendar to reinforce skills taught in the classroom
- Parent Conferences
- Kindergarten Information Panel for Parents
- Transition Activities to Promote Kindergarten Readiness
- Creation of Transition Plans for children ages 0-3
- Tours and visits to Kindergarten Classrooms
- Teachers take children for walks around the community to see the different schools they may attend for kindergarten.
- Home-based providers visit the local school with the parent and child, when possible
- Partnerships and Relationships with Local Schools
- University of Chicago, Urban Education Institute, Chicago Public Schools Partnerships
• Parent workshops: Kindergarten readiness and Applying to CPS for Kindergarten registration
• Option for Knowledge Program Involvement
• Parent meetings and presentations regarding school options
• Home visits occur to provide information to parents
• Parent Workshops on Preparing Children for Kindergarten
• Sometimes led by kindergarten teachers from Local School Districts
• Parents receive information on kindergarten expectations and registration requirements
• Materials for parents to increase awareness of kindergarten expectations
• Developmental milestones for each domain (social, physical, cognitive, and language)
• Handouts from the University of Illinois Extension programs
• “Workshops on “Is Your Child Ready for Kindergarten?”
• “The Importance of Reading To Your Child”
• Monthly parent-child activity calendar
• Back to school supplies for children going to Kindergarten
• Education Coordinators work with the teachers and plan stories, games, and dramatic play on the coming transition
• Children are involved in listening to stories about Kindergarten
• Teachers develop count-down calendars so children have a visual of how many days are left before they go to kindergarten. The calendar also encourages the children to practice math.
• Transitioning Ceremony

Summary of Triennial Review Findings

The most recent Triennial Federal Review of the Ounce of Prevention Fund’s Early/Head Start program was concluded on May 13, 2007. One area of non-compliance was corrected, and one area of concern was closed. The next review will be conducted in 2010.

Summary of Audit Findings

There were no financial audit findings in the grantee, partner or delegate agencies for FY2009.