

Birth-To-College Professional Learning Community Logic Model (September 10, 2012)

Purpose

1) Professional Learning Communities (PLCs) are the primary mechanism for change in knowledge, beliefs, practices and policies related to classroom interactions and instruction and family support and engagement at the following levels: individuals, groups of staff, schools and systems.

2) PLCs create change through an innovative and evidence-based format for professional development that promotes a line of sight from infancy through 3rd grade (and eventually college) for all staff.

Assumptions

- PLCs are shaping alignment from birth through 3rd grade.
- PLCs will engage in reflection and continuous improvement.
- All PLCs are a priority to realizing the vision and mission of our Birth-To-College model.
- PLCs will provide opportunities for autonomy & empowerment.
- This is not a project or short-term initiative; we are committed to long-term change and growth.
- Coordinated admissions is a necessary, but not sufficient, component of our Birth-To-College model.

